

## Visible Thinking Routines

### Text Rendering Protocol

*A routine that can be used to explore a text and facilitate discussion.*

1. Review the text that you have read and select:

- a. a **sentence** that was meaningful to you and helped you gain a deeper understanding of the text.
- b. a **phrase** that moved, engaged, provoked or was in some way meaningful to you.
- c. a **word** that captured your attention or struck you as powerful.

It is useful to have students write their sentence, phrase and word on three separate post-it notes.

2. In a group, briefly share your responses and explain why you selected the sentence, phrase and word that you chose.

As the group is sharing have one member of the group act as a recorder. Or, if using post-it notes, post the notes for each response in a chart under the headings sentence, phrase and word.

3. Look at the groups' responses. Consider:

- a. What implications/interpretations surrounding the text emerge from the group's responses?
- b. What common themes emerge in the group's responses?
- c. What aspects/points of the text are lacking? Why do you think this is?

2 Have each group member reflect briefly on their current understanding of the text and how the protocol process contributed to his or her current understanding.

<b>Sentence</b>	<b>Phrase</b>	<b>Word</b>
<i>Add post-its of each selected sentence or write them here.</i>	<i>Add post-its of each selected phrase or write them here.</i>	<i>Add post-its of each selected word or write them here.</i>
<i>What implications/interpretations are emerging? What common themes are appearing? When looking at all responses are a vital/important aspects of the text not represented? What is 'missing'?</i>	<i>What implications/interpretations are emerging? What common themes are appearing? When looking at all responses are a vital/important aspects of the text not represented? What is 'missing'?</i>	<i>What implications/interpretations are emerging? What common themes are appearing? When looking at all responses are a vital/important aspects of the text not represented? What is 'missing'?</i>

Visible Thinking, Harvard Project Zero