

Math Instructional Expectations

Daily

- Spiraled content
- At least one “what if...” or other HoT question
- Time to think/work independently
- Peer-to-peer or group discussion
- Language that communicates belief in students

Per Unit

- Exposure to various types of questions (e.g. MC, short answer, open ended, error analysis, etc.)
- Opportunity for writing
- Rigorous classroom activities or tasks
- Justifications and explanations
- Use of technology

Per Course

- Student or group presentations of work
- Opportunity to refine and revise work products
- Use of various mathematical tools
- Use of rubrics
- Peer tutoring opportunities