

Sentence Stems for Costa's Levels

Level 1 – Basic Input

- What is the definition for _____
- Trace the pattern.
- Review the facts.
- Name the characteristics of _____
- List the Steps for _____.
- Define _____.
- Complete the following sentence _____.

Level 2-Processing Information

- Tell why these ideas are similar
- In your own words retell the story of _____.
- Relate how these ideas are different.
- What happened after _____?
- Draw a picture to _____.
- Give the proper sequence for _____.
- Make an analogy for _____.
- Compare _____ and _____.
- Explain why _____ occurred.
- Which one is most like _____?
- What is the relationship between _____ and _____?
- What is the pattern of _____?

Level 3 – Creating New Ideas/Evaluating

- Which steps are important in the process of _____.
- What other conclusions can you reach about _____ that have not been mentioned?
- What material is most valuable in enabling _____ to _____.
- Create a model that demonstrates _____.
- Devise an original plan or experiment for _____.
- Make a hypothesis for _____.
- Change _____ so it will _____.
- Propose a method to _____.
- Speculate on questions that experts in the field need to answer to solve the problem of ____.
- In your opinion.
- Grade or rank the _____
- Appraise the chances for _____.
- What do you think will be the outcome of _____?
- Which systems are best? Why?
- Imagine why _____ occurred.
- Make a prediction about _____.