



COMMON INSTRUCTIONAL FRAMEWORK AGENDAS FOR PRE AND POST ROUNDS

GOALS OF ROUNDS

To support teachers in continually improving their practice by providing non-evaluative, low inference data on students' learning as they are using the Common Instructional Framework.

To create a common expectation, language and vocabulary of what high quality teaching and learning looks and sounds like as teachers at this school use the Common Instructional Framework throughout the school.

To encourage non-defensive, reflective practice by teachers that focuses on continually improving their practice and student learning.

To support a culture of high expectations for every student and teacher at this school.

PRE-ROUNDS AGENDA (10 minutes total)

- 1) Facilitator thanks the host teacher and observers for participating and reminds group of the norms for Rounds (2 minutes)
 - Be respectful of the culture of the classroom
 - Concentrate on gathering data on the students, not the teacher
 - Take non-evaluative, low inference notes throughout the session
 - If you must talk to another teacher, please step out of the classroom
 - Remember that the role of observers is to act as a learner, not a teacher
- 2) Facilitator thanks host teacher being observed and asks her/him to distribute Rounds sheets and **briefly** discuss the learning goals of the lesson, provide a context for the lesson which the observers will see and its activities, and the Student Learning Questions she/he wants to group to address. Allow time for the group to read the Rounds sheet. (5 minutes)
- 3) Questions from observers: *the goal of the questioning is to gather just enough information about the lesson so that observers can intelligently gather data, not to know everything that will or should happen in the lesson. It is important to observe the lesson with a fresh eye rather than with any assumptions or expectations.* (2 minutes)
- 4) Observers decide amongst themselves which one Student Learning Question each one of them will concentrate on.(1 minute)





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POST-ROUNDS AGENDA (30 minutes total)

Facilitator thanks observers and host teacher for participating in the Rounds (1 minute)

Facilitator notes norms to be followed in Post Rounds

- All feedback is non-evaluative, low inference (*if there are comments that do not meet these criteria please ask the observer to provide the concrete evidence that supports any assertion*)
- The observed teacher focuses on reflecting upon the implications of the data for improving his/her teaching rather than explaining what did or did not happen.
- Facilitator asks the host teacher to listen to each observer to take notes on whatever they hear from observer.

(2 minutes)

- Facilitator asks each observer to state the Student Learning Question s/he is addressing and to provide non-evaluative, low inference data (*if there are comments that do not meet these criteria please ask the observer to provide the concrete evidence that supports any assertion*).
- The host teacher remains silent until all the observers have reported their data.

(5 minutes)

Facilitator reminds the host teacher that s/he should address only the data that s/he wishes to address. She asks the host teacher to reflect on how the data presented will help s/he continually improve her/his teaching by reflecting on what s/he might change, might keep, what questions are raised in her/his own mind about his/her own assumptions, etc. Encourage the host teacher to focus on what she/he can change in his/her own teaching. (8 minutes)

The facilitator opens the discussion to all participants. Participants might address questions raised by the host teacher, might comment on reflections on their own teaching that this observation and discussion raise for them, etc. (10 minutes)

The facilitator asks all participants to write down one concrete change they will make in their classrooms as a result of this observation and discussion.

- The facilitator asks all participants to tell the group what that concrete change will be with the possibility of saying "I pass" if desired. (2 minutes)

The facilitator asks all participants to comment on the success of the session (did the group follow the norms, did they provide good data, did the session help them reflect rather than defend their teaching, etc.), followed by thanking everyone for participating. (1 minute)

